## PRE-RELEASE PARAMETERS (For pre-release coordinators)

The following parameters have been established for teaching the pre-release class.

## The Pre-Release Course

This program is described in the Education Action Plan and in PD 05.02.112 Education Programs for Prisoners. Following are common elements for the program:

- 1. This course is to be taught by a variety of staff, including academic/vocational teachers, and other interested program, housing, and custody staff.
- 2. The course is under the supervision of the school principal.
- The pre-release plotter and 363a will be signed and distributed by the school principal.
- 4. A record of facility pre-release completions will be maintained by the school on the database.
- 5. Prisoners must attend all modules of the core curriculum for course completion.

  Optional modules may be added by an institution; a process for proposal of these modules is forthcoming from the Transition Committee.
- 6. Level IV and below prisoners within one year of earliest release date will be offered this class. Packets for maximum security prisons will be provided in the near future.

Additional recommendations which can facilitate effective pre-release programming include:

- · Flexibility of delivery
- Flexibility of scheduling, including scheduling in varied blocks of instruction
- Use of outside speakers
- Planned sessions to allow make up dates
- Integration with academic classes for instructional support as needed

These recommendations are highly encouraged.

## Method of Delivery

A pre-release class both presents information and encourages analysis of attitudes and behaviors. To accomplish these purposes, the course is to be taught utilizing:

- Interactive delivery, with group discussion and prisoner participation
- Teacher presentation, demonstration, and modeling
- Group size averaging 15 for effective communication
- Room setting dedicated to pre-release only during course sessions
- Audio visual aids as available and appropriate
- Use of mock sessions to practice conditions whenever possible
- Use of scenarios to give prisoners practice in responding to situations